

This planner belongs to _____

Beamsville District Secondary School



THE HOME OF THE BUCCANEERS

Proudly a part of the District School Board of Niagara

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Beamsville District S.S.

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BEAMSVILLE SECONDARY SCHOOL

Welcome to Beamsville District Secondary School. As a community school, we are committed to empowering everyone to achieve personal excellence as lifelong learners in a global society. Use this planner to keep track of your commitments and obligations. It will allow you to plan ahead and organize events, deadlines and class assignments. By taking advantage of all the school has to offer we know you will have a successful year.

ADMINISTRATION

Mr. Matthew Miller – Principal
Mrs. J. Sargeant – Vice-Principal

DATES TO REMEMBER

September

School Begins	September 2, 2014
Extra-Curricular Showcase/Welcome Back BBQ	September 5, 2014
Photo Day	September 9, 2014
Parent Information Night	September 11, 2014
Early Release Day	September 12, 2014
Last Day for Course Changes	September 19, 2014

October

Photo Retake Day	October 7, 2014
Semester 1 Anecdotal Reports	October 9, 2014
Professional Activity Day	October 10, 2014
Thanksgiving Day	October 13, 2014
Parent/Teacher Interviews	October 16, 2014

November

Take Our Kids to Work Day/Grade 8 Day	November 5, 2014
Half Credit Courses End	November 6, 2014
New Half Credits Start	November 14, 2014
Open House	November 19, 2014
Sign On To Graduate	November 20, 2014
Semester 1 Mid-Term Reports to Students	November 20, 2014
Grad Photos	November 24 - 28, 2014

December

Music Department Turkey Dinner	December 6, 2014
Christmas Assembly	December 19, 2014
Winter Break	December 22 - January 2, 2015

January

Classes Resume	January 5, 2015
Exams	January 23 - 29, 2015
PA Day	January 30, 2015

February

Semester 2 Begins	February 2, 2015
Exam Audit	February 2, 2015
Semester 1 Final Report Cards Mailed	February 12, 2015
Last Day For Course Changes	February 13, 2015
Early Release Day	February 13, 2015
Family Day	February 16, 2015

March

Semester 2 Anecdotal Reports	March 12, 2015
March Break	March 16 - 20, 2015
Parent/Teacher Interviews	March 25, 2015
EQAO OSS Literacy Test Grade 9 & Grade 10	March 27, 2015

April

Good Friday	April 3, 2015
Easter Monday	April 6, 2015
Half Credit Courses End	April 10, 2015
New Half Credit Courses Begin	April 13, 2015
Semester 2 Mid-Term Reports To Students	April 25, 2015

May

Victoria Day	May 18, 2015
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June

Exams	June 17 - 22, 2015
Exam Audit	June 23, 2015
Commencement	June 24, 2015
PA Day	June 25, 2015
PA Day	June 26, 2015

BEAMSVILLE SECONDARY SCHOOL SCHEDULE 2014-2015

Regular Schedule	Assembly Schedule
Period 1: 9:00 - 10:20	Period 1: 9:00 - 10:00
Period 2: 10:30 - 11:45	Assembly 10:00 – 11:10
Lunch: 11:45 - 12:35	Period 2: 11:10 - 12:10
Period 3: 12:35 - 1:50	Lunch 12:10 – 12:55
Period 4: 2:00 - 3:15	Period 3: 12:55 – 2:00
	Period 4: 2:10 - 3:15

INTRODUCTION

The following pages outline the policies and guidelines, which have been adapted from the Education Act, Ontario Regulations and District School Board of Niagara Policies for specific use at our school. We believe that the application of these policies and regulations will create a positive atmosphere for learning.

HELP - INFORMATION

Crisis Lines

Emergency	911
Niagara Regional Police Services	905-688-4111
Crimestoppers	1-800-222-8477

Community Resources

Contact Niagara	905-684-3407
Employment Help Centre	905-563-4675
FORT – youth recreational centre	905-309-FORT (3678)
Housing Help Centre	905-984-8955
Legal Aid Ontario	1-800-668-8258
Lincoln Community Care Food & Clothing Bank	905-563-5822
National Eating Disorders Association	1-866-633-4220
Niagara Health System	905-684-7271
Niagara Region Mental Health Program	905-688-2854 ext 7262
Telehealth Ontario	1-866-797-0000
West Lincoln Memorial Hospital	905-945-2253
West Niagara Mental Health	905-309-3336

Alcohol and Drug Counselling

Addiction Services	905-682-7211
Alateen	905-328-1677
Canadian Centre for Addictions	1-888-312-6765
Narcotics Anonymous	905-685-0075
Smoker's Help Line	1-888-939-3333

Birth Control/ Pregnancy

Birthright	905-685-1913
Birth Control / Sexual Health Centre	905-688-3817
Grimsby Life Centre	905-309-0944

Counselling

Centre for Addiction & Mental Health	1-800-463-6273
Family and Children Services (FACS)	905-937-7731
Grimsby Life Centre	905-309-0944
Lesbian, Gay, Bi Youth Line	1-800-268-9688

Crisis Response

Child and Adolescent Crisis Service (up to 18 years)	1-800-263-4944
Coast (Adult crisis line)	1-866-5505205
Crisis Line - Lincoln	905-563-6674
Kids Help Phone	1-800-668-6868
Niagara Regional Sexual Assault Center (CARSA)	905-682-4584

Gambling

Gambling Support Services	905-684-1859
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Shelters

Gillian's Place	905-684-8331
The Raft	905-984-4365
YWCA Crisis Housing	905-988-3528

KIDS HELP PHONE
1-800-668-6868
www.kidshelpphone.ca

Student Council Members**Student Council**

The Student Council is the governing body of student sponsored activities. Some of the responsibilities of the council include school dances, fundraising, and promoting school spirit.

2014-2015

President - Joanna King

Vice-president - Ceili Randall

SCHOOL ADVISORY COUNCIL

On behalf of the Parent Council we would like to welcome everyone! Our school council gives us a voice, allows us to build bridges, encourage community involvement and strengthen the connection between school staff, students and family members.

Please join us for our first meeting in September in the library. We can achieve success together!

ATTENDANCE EXPECTATIONS AND RESPONSIBILITIES

Attendance – 905-563-8267

Studies indicate that there is a high correlation between attendance and success in school work.

- (1) Students who are absent for a full day must have a parent/guardian notify the school attendance office by 9:00 a.m. that same day – you may also leave a message at the school to report an absence the evening before
 - (2) Students who are absent for multiple days need to have a parent call for each and every missed day
 - (3) Students who arrive to school but need to leave **MUST SIGN OUT** at the office
 - (4) Students who are absent from school without parent notification will be recorded as TRUANT
 - (5) Student who are more than 15 minutes late to school or a class, must sign in at the office
- Failure to follow the rules and regulations for attendance may result in a detention, removal/loss of privileges, parent contact and/or referral to an attendance counsellor.**

ACADEMIC POLICIES

Assessment and Evaluation

The primary purpose of assessment and evaluation is to improve student learning.

Assessment is used by teachers to gather information about how well students are achieving the curriculum. This allows teachers to make instructional decisions to meet student's needs and to provide students with descriptive feedback and coaching for improvement.

Evaluation occurs at the end of a period of learning and is used to determine how well a student has met the curriculum expectations. This could include, for example, tests, exams, observations, student conferences, projects or practical demonstrations of skills. Evaluations are included as a part of a student's grade.

Prior to instruction in a unit, course or program of study, students shall be provided with:

- a list of learning expectations, that they must achieve
- an indication of assessments and evaluations used to measure achievement of the learning outcomes
- an outline of the components, criteria, and mark value for the elements of the final grade

Determining a Report Card Grade

Before making a decision about the grade to be entered on the report card, teachers will consider:

- all individual evidence collected through observations, conversations, and student products;
- assignments for evaluation must not include homework or practice opportunities;
- assignments for evaluation may involve group projects as long as each student's work within the group project is evaluated based on independent work and individual skills
- impact that missing or incomplete assignments will have on the student's overall grade.

Examination Period	Examination Length
Semester 1 – Jan. 25 – 31	Grade 9, 10 & 11–1 to 1.5 hours
Semester 2 – June 20 – 26	Grade 12 – up to 2 hours

Formal written examinations, oral presentations or culminating activities may be a compulsory part of a course. A student may be excused from these final evaluations **ONLY** with a medical certificate and/or approval of the administration. Any student who fails to take a compulsory final evaluation shall receive a mark of zero for that evaluation. If the school is closed due to inclement weather during an examination period, the examination will be re-scheduled for the next school day.

Plagiarism – It is a serious offense for students to hand in work that is not their own or that has been ‘borrowed’ from another source or student without proper documentation and credit given. Paraphrasing or direct quotations must be acknowledged. Dishonest behaviour may result in a mark of zero and lead to other consequences outlined by administration. Copying another student’s work is considered a form of plagiarism.

Cheating – The receiving and giving of answers during an assignment/quiz/test/exam is strictly forbidden. Those involved will be assigned a mark of zero and may receive other consequences as well.

Report Cards and Parent Conferences – Report cards are provided to parents/guardians, or students who are of the age of majority, at the middle and end of each semester. Students will also receive a Progress Report after 5 weeks of classes in each semester. Parent-Teacher Conferences will be held early into each semester to allow parents/guardians to meet teachers and discuss student progress and concerns.

Full Disclosure on Transcripts – The following applies for all courses attempted at the senior level:

- (1) If a student withdraws from a senior level course after 5 instructional days following the issuance of the Interim Report Card, a “W” is entered in the credit column and the student’s mark at the time of the withdrawal is expressed as a percentage in the achievement column of the transcript
- (2) If a student repeats a senior level course, each course attempt and its mark will be recorded on the transcript, however only one credit will be granted. The course with the lower mark will receive an “R” entered in the credit column
- (3) Senior courses with failing grades will be recorded

CODE OF STUDENT CONDUCT

Students Rights and Responsibilities

The District School Board of Niagara (DSBN) recognizes the rights and responsibilities of all students in accordance with the Canadian Human Rights Act, the Human Rights Code of the Province of Ontario, the Education Act and policies of the DSBN.

The DSBN recognizes the goals of education as outlined by the Ministry of Education and interpreted in the planner. Within the goals there is recognition for the establishment and enforcement of a code of behaviour.

In order to achieve their maximum potential **students have the right to:**

- Learn in a safe, undisturbed, positive environment
- Be accepted as a valued individual, treated with respect, dignity and fairness

Failure to display responsibility will lead to a consequence(s).

Safe Schools

As a parent, your child's safety and well being is important to you. At the DSBN, we firmly believe that a safe environment is essential for students to succeed.

In June 2007, the provincial government passed Bill 212, the *Education Amendment Act*, (Progressive Discipline and School Safety). Its provisions took effect on February 1, 2008.

To fulfill the obligations of the Act, and further its commitment to student success, the DSBN has also launched the R.I.S.E. (Reducing Incidences of Suspensions and Expulsions), program. R.I.S.E. provides educational structure and supervision to youth that are suspended or expelled from DSBN schools, ensuring that they have the opportunity to continue their education.

The following are highlights' of the policies and practices required by the legislation, several are already DSBN policy:

- (1) Bullying is a behaviour for which students can be suspended
- (2) Students who are suspended or expelled will have the opportunity to continue learning
- (3) Homework packages will be made available to students who are suspended for five days
- (4) Students suspended for a period of six days or more are eligible to enter the R.I.S.E. program and/or continue to receive homework packages
- (5) Parents meet with the Principal and school staff to complete an Action Plan to ensure the student's success
- (6) Activities that negatively impact the school environment, such as inappropriate online behaviour, including cyber-bullying, may result in suspension or expulsion. A student may face discipline even if the inappropriate behaviour does not occur on school grounds, school sanctioned trips, or during school hours.

Canine Searches

In common with the other schools in Niagara, and as part of our Safe Schools Policy, searches may be carried out by school authorities with the assistance of the Canine Unit, at the direction of school authorities when there are reasonable grounds to suspect a breach of a school rule. The Principal has the authority under the Ontario *Education Act* to conduct searches which are reasonably related to the maintenance of order and discipline in the school. The search may be conducted by the Principal, Vice-Principal, or designated teaching staff. Charges may be laid by the police as a result of these searches and students may be disciplined in accordance with the *Education Act*. Any drugs or drug paraphernalia that are found as a result of these searches are turned over to the Niagara Regional Police. We appreciate the support of our parents/guardians in our efforts to maintain a safe school environment.

CODE OF STUDENT BEHAVIOUR

Each student must develop a sense of self discipline and personal responsibility toward the school society as well as the larger community outside the school. The administration, staff and students have created a tradition that is committed to common sense rules, safety and law and order.

Students have the right to expect:

- (1) Quality teaching
- (2) Mutual respect and care
- (3) Fair and consistent treatment
- (4) A safe and supportive learning environment

Expectations:

Students are expected to:

- Attend school and be on time for all classes
- Come to school free from the influence of alcohol and illegal drugs
- Dress in an appropriate manner for a school setting
- Avoid displays of affection in a manner inappropriate for a public setting
- Always behave honestly
- Respect the rights of others
- Behave appropriately when engaged in school activities
- Keep the cafeteria and other school locations clean

GENERAL RULES OF CONDUCT....

- All teachers, secretaries, educational assistants and custodians have the right to check the conduct of students on school property at any time.
- A student will immediately identify him/herself by name to any of the above upon request. Failure to do so is classified as opposition to authority and is a suspendable offense.

- When disciplined, a student will be expected to be courteous and obedient. If asked to leave a class by a teacher, you must do so immediately and report to the main office.
- Cell phone use is not permitted in class unless used for instructional purposes with the teachers permission. If using a cell phone or electronic device inappropriately will result in confiscation by the teacher and given to Administration for return to the student at an appropriate time.

CONSEQUENCES...

Inappropriate behaviour may result in the following consequences: detention, interview with teacher or administration; contact with parent/guardian; withdrawal from activities; loss of privileges (bus); making restitution; suspension.



Acceptable Use Agreement for Students Using Information & Communication Technologies

Technology Agreement

In order to create and maintain an effective, safe electronic learning environment for students, the DSBN requires that all students follow the rules and netiquette stated in the Acceptable Use Agreement. Information and Communication Technologies include, but are not limited to the use of computers, the Internet, our Intranet and e-mail. **It is the intention that every student will use school computers and network resources wisely and for educational purposes only as directed by your teacher.**

Netiquette and Ethical Behaviour

- Use appropriate language online, be polite and respectful. Obscene, vulgar, socially offensive, profane or other objectionable language is not to be used or transmitted.
- Non-academic use of DSBN computers (e.g., instant messaging, social networking, playing online games), except where directed by a teacher, will not be tolerated.

Detention

From time to time, a student may have to serve a detention as a consequence. It is the duty of the student to report promptly at the time and place designated by an individual teacher or by the school administration. Detentions have priority over any extra-curricular activity. Students are required to bring work with them and to work quietly in the assigned detention area. Missed detentions are considered to be a **serious** breach of discipline and may be followed up with a suspension from school.

Dress

All students shall adhere to reasonable standards of taste in dress and grooming. The assessment of what is appropriate is decided by the administration. Shirts/blouses that expose cleavage and/or midriffs are not acceptable forms of clothing. Hats/caps and hoodies cannot be worn anywhere in the school. Students wearing inappropriate dress will be refused entry to class and will be referred to administration.

Change Room Procedures

Valuables should never be left in the change rooms located in the gym. There is often more than one class or team using the change rooms at one time. ***The school is NOT responsible for lost or stolen articles.***

Fire Drills

Fire drills will be held during the school year. The exit used in the event of a fire is posted above the door in each room. The law also requires that Fire Extinguishers be placed throughout the school. It is a federal offense to tamper with the extinguishers. The law will prosecute students who fail to heed this warning.

Library

The library is the school's resource based center encouraging reading for both pleasure and learning. Instruction is offered on the use of the various resources available throughout the library.

Resources may be borrowed from the library and are asked to be returned on time

To create and maintain an effective and safe electronic learning environment, computer use in the library is monitored. Non-academic use of computers may result in programs/sites being blocked and/or computer access revoked. Decisions are at the discretion of the Librarian Technician or teacher in charge. The Acceptable Use Agreement for Student Use of ICT is enforced.

Other services in the library that are available to all students include:

- pay per use photocopying

Lockers

Each student will be assigned a locker, and must use a Dudley combination lock. Locks are available for sale in the main office. Students cannot be reimbursed for goods stolen from lockers. **All lockers are the property of the DSNB.** Damaged lockers must be reported to the office as soon as possible.

Parking

All student **vehicles** must be parked in the front parking lot. Students are not permitted to park in the rear lots accessed by Spruce Street. Students are not to sit in vehicles during the school day. Parking is provided as a convenience and this **privilege is subject to the following regulations:**

- the staff parking lot is out of bounds to students at all times
- speed must not exceed 10 km/h
- vehicles must remain out of bounds during the entire school day – loitering around or sitting in vehicles during school hours is not permitted
- vehicles must be operated in such a manner so as not to disturb others

All **bicycles** must be locked to prevent theft. ***Bicycles left on school property are done so at your own risk.***

Note: The School and DSBN accept NO LIABILITY for damages which may be caused to bicycles or vehicles, parked on school property. Nevertheless, damages to your property (accidental or intentional), should be reported to administration, the police and/or your insurance company where warranted.

Parents/guardians dropping students off at school need to do so in the front parking lot.

School Buses

Students who qualify will be provided transportation. You are reminded that riding the school bus is a privilege, which will be withdrawn for misbehaviour. Students are expected to behave as they would if they were in school. The driver is in charge of the bus, and may assign students seats.

Sent from Class

If a teacher sends you from class, you must report promptly to the Main Office, inform a secretary why you were sent to the office and fill out a “Conduct Report.” An administrator will deal with the issue on the basis of the information and evidence provided by both the teacher and the student.

Suspensions

A student may be formally suspended from school from one to twenty days per event, for extreme negative behaviour or a repeated problem (lates, skipping, etc.). If a student is suspended, parents will be contacted as soon as possible. A formal suspension notice will be mailed to the home.

A copy of the suspension will also be sent to DSBN personnel. During the suspension, students are not allowed on school property. If the suspension is longer than 5 days, schoolwork will be made available for pick up to assist in keeping up with course work.

Smoke-Free Environment

The Ontario Tobacco Control Act has banned smoking in schools and on grounds. In light of the health hazards connected to smoking or breathing second hand smoke, the establishment of a healthy, smoke-free school environment for our students is a worthwhile goal.

Consequently, no one is permitted to smoke in the building, or on the school grounds or in cars at Beamsville District Secondary School at any time, 24 hours a day, 365 days a year.

Students who smoke on school property will be informed of the offence, and reported to administration. The student and parent/guardian will be informed that the Tobacco Enforcement Officer with the Regional Niagara Public Health Department will lay a charge.

Textbooks

The DSBN provides textbooks. These books are on loan and students are responsible for loss or unnecessary damage. ***In the event of loss or damage, students are required to pay for a new textbook.***



Visitors

All visitors to the school must register at the main office.

Weather

In the case of inclement weather, check the DSBN website for updates. If the buses are not running, it will be announced after 7am on the website and radio stations CHSC 1220, CKTB 610, CHML 900 and CKOC 1150. However, school will be open for those that can get here safely. It must be emphasized that the parents' decision whether or not to send their child to school will be respected under such circumstances.

Voluntary, Confidential Aboriginal Student Self-Identification

By participating in the Voluntary, Confidential Aboriginal Student Self-Identification program, families assist the DSBN with the determination of programming and support to increase Aboriginal student success and achievement as well as help monitor the success programs and supports implemented for Aboriginal students. The information on the individual students will not be released and is kept confidential in accordance with the Freedom of Information and Protection Privacy Act. DSBN will share its Aboriginal Self-Identification data with the Ministry of Education and the Education Quality Accountability Office (EQAO). These provincial bodies will report their findings in an aggregate or collective format to the public.

STUDENT SUCCESS/HIGH SCHOOL HELP AND SUPPORT

Student Services

Student services provide support with academic, career and personal development of all students. Guidance counsellors will assist you with course selection that will meet your interests and academic goals throughout high school. They will be visiting your school and/or classroom before your course selections are due and will be happy to answer all of your questions.

Check out the link:

www.beamsvilless.dsbm.org and click on the Student Services - Guidance link

Student Success Teacher (SST)

Student success is about helping all students achieve their potential. The SST is able to work with students who need extra support or alternatives to a regular classroom setting. The SST will also assist with programming to help students earn the credits they require to graduate

Special Education Resource Teacher (SERT)

The SERT who can help with the academic planning for students with an Individual Education Plan. Classroom teachers work with the SERT to provide accommodations and support for students.

Youth Counsellor and Social Workers

Each high school has a YC and SW that you can talk to if you are having difficulties adjusting to your new environment or facing challenges at home or at school. They are located in the guidance office and this is also where you may make an appointment to speak confidentially.

Library Services

Library Services provides students with print, computer and electronic resources for support with your academic work. There is also a Librarian Technician available to help.

Public Health Nurse

A Public Health Nurse is available on a weekly basis to help you if you have health concerns, need advice or have trouble understanding how to properly take any medications. Appointments can be made in the guidance office.

Community Addiction Services Of Niagara (CASON)

A counsellor from CASON is available on a bi-weekly basis and is able to help with drug, alcohol and gambling addictions and treatment plans. Appointments can be made in the office.

Co-operative Education

In addition to regular school programs, secondary school students may earn credits through participation in BDSS Co-operative Education Program. The courses consist of an in-school and out-of-school component so that learning and experience are combined.

Senior Mentors

Selected students in Grades 11 and 12 participate as mentors to incoming Grade 9 students. They lead a variety of activities. Mentors work one-on-one with students to encourage participation and best effort. The BDSS mentorship program provides a valuable leadership role opportunity for senior students.

EDUCATIONAL SERVICES

Guidance and Career Education

The Guidance Department mandate is to assist students with personal, interpersonal and career development. Each grade level is assigned a teacher counsellor to oversee this mandate.

Guidance also provides:

- Post secondary information
- Ontario Student Record (OSR) information
- Community service information and volunteer opportunities
- Guidance tracks all community service progress and activities, however students must find their own site and complete the proper forms
- Leadership and Ambassador opportunities
- Myer Points forms and information

Note: *Guidance strongly recommends students aim to complete their 40 hours of community service before Christmas of their graduating year.*

Special Education

The Learning Resource Center is located in Room 104 and is available to all students who require extra help to ensure academic success. The resource center can help to develop better work habits, study skills, time management skills, as well as preparation strategies for tests, term papers, essays, book reports and exams.

MENTAL WELLNESS

Today's youth face many obstacles. Adolescence can be a tough time, and the weight of a mental health issue can only add to the pressures of youth. Parents and adolescents are encouraged to seek support to assist them in their journey to positive mental wellness, the reduction of stigma and improving quality of life.

When an adolescent's behaviour changes, it is important to identify the changes and contact a professional, just as you would for any other illness. There is no prescription for the symptoms, perceptions and emotions felt by an adolescent facing a mental illness. Being aware and acting on concerning behaviours is the first and best step a caring adult can take when helping an adolescent in need.

Some common concerning symptoms, perceptions and emotions are listed below as outlined by the Canadian Mental Health Association.

Symptoms:

- Self destruction or abuse of substance(s)
- Withdrawn from friend/family
- Change in temper/argumentative/impulsive
- Decline in personal hygiene
- Excessive changes in sleep patterns/appetite

Preceptions:

- Increased sensitivity to light/thoughts/auditory stimulation/clothing
- Uncontrollable thoughts/fears
- Hallucinations

Emotions:

- Extreme guilt/anxiety/pessimism/depression/panic/paranoia
- Low self-esteem
- Loss of motivation/concentration/feelings/emotions/reasoning/memory/judgement/suicidal
- Thoughts, delusions, grandeur

The following resources can be accessed in the Niagara Region:

Contact Niagara

www.contactniagara.org 905-684-2728

Pathstone Mental Health

www.pathstonementalhealth.ca Crisis Services: 1-800-263-4944 or Tel: 905-688-6850

Treatment services and programs for individuals (up to 18 years of age), and families, including therapy, counselling, crisis service and parent workshops

Community Addiction Services of Niagara (CASON) 905-684-1183

Provides access to relevant treatment resources for individuals and their families with alcohol and drug concerns

Information Niagara

www.211Ontario.ca Tel: 211

Helps to identify municipal, regional, provincial or federal government programs/services

Canadian Mental Health Association

www.cmha.ca 905-641-5222

Nation-wide, charitable organization that promotes the mental health of all and supports the resilience and recovery of people experiencing mental illness

Centre for Addiction and Mental Health

www.camh.net 905-988-9094

Clinical care, research, education, policy development and health promotion to help transform the lives of people affected by mental health and addiction issues

Distress Centre of Niagara

www.distresscentreniagara.com 905-688-3711

A 24 hour, free, confidential telephone crisis intervention support service

Additional assistance can be found at school through the Guidance department. It is also important to continue to maintain communication with the school so that they may support the needs of the adolescent.

STUDENT ACTIVITIES

Co-curricular Activities and Field Trips

The school, as an extension of the regular school program, can provide co-curricular activities and field trips. ***Students involved in co-curricular activities and field trips are subject to all school regulations and any further regulations as outlined by the teacher(s) in charge. Students who participate in activities do so on the understanding that they are responsible for any work missed while participating in the activity.*** Students are also responsible for informing their subject teachers as far in advance of the event as possible. If there is an evaluation item that will be missed, it is the student's obligation to contact the teacher and arrange some alternative.

Students who are failing in their course work, have attendance problems, and/or have behaviour problems may be withdrawn from any co-curricular activity or event. This will be at the discretion of the administration, after consultation with the coach and the course teacher.

SPORTS TEAMS/CLUBS

There are over 40 clubs and teams to participate at Beamsville Secondary School. As there is a correlation of academic success and involvement in school all students are encouraged to take part in extra-curricular activities.



Athletic Eligibility Info

All students who are transferring to or from one high-school to another and wish to participate in athletics are subject to the rules of the OFSAA Transfer Policies.



A SPECIALIST HIGH SKILLS MAJOR OFFERS:

- High school courses in grade 11 and 12 tailored to the career you want to pursue
- the chance to work with industry leaders and experience cutting-edge training
- experience working in the sector you're interested in, while you're still in high school
- skills and work habits that are required in the industry sector, using tools connected with the Ontario Skills Passport
- recognition on your high school diploma

AS PART OF THE SHSM, YOU WILL EARN CERTIFICATIONS, INCLUDING THE FOLLOWING 4 WHICH ARE COMPULSORY:

- standard first aid
- Cardiopulmonary Resuscitation (CPR) Level C
- Automated External Defibrillation (AED)
- generic instruction about the Workplace Hazardous Materials Information System (WHMIS)

SHSM - SPECIALIST HIGH SKILLS MAJORS OFFERED:**GET A JUMP START ON YOUR CAREER****SHSM - SPORT**

A Specialist High Skills Major allows you to focus on a career area that interests you while you earn your high school diploma. If you want to build your career in Canada's growing sports industry, then the sports major will appeal to you. No matter what education you plan to pursue after high school—apprenticeship, college, university or workplace training—a sports major can help you focus on a future career.

SHSM – Welding Program

The SHSM Welding Program offers students certification in welding to enter into the specialized area of work. CWB Welding Certification is part of the program offered as well as industry certification.

SHSM – Horticulture

With its sprawling orchards, lush greenery and close ties to the agricultural industry, the Niagara Region is the ideal spot for the Horticulture SHSM. Students taking part in the Horticulture program will be preparing for careers in the management of local parks, the maintenance of sports grounds, and the construction of domestic gardens, as well as outdoor recreation, environmental sustainability, and eco-tourism.